








Special Education Professional Learning





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Public Consulting Group (PCG) has partnered with the Alabama State Department of Education-Special Education Services (ALSDE-SES) to offer Alabama teachers and school leaders professional learning opportunities. These opportunities include Playbook, a platform for professional learning, and self-paced literacy and math modules. All professional learning opportunities are self-paced, allowing participants to complete learning at their convenience and with flexibility to their busy schedules. To learn more, please visit PowerSchool or select the QR Code to see our website.

Professional Learning Course Title	PowerSchool Number	Additional Information
Alternate Achievement Standards Playbook <ul style="list-style-type: none">■ Designed for teachers of students with significant cognitive disabilities.■ AAS Playbook consists of eight self-paced lessons, called Plays, and four self-paced webinars that explore topics, skills, and strategies relevant to communication, instruction, and behavioral support of students with significant disabilities.■ Contact Alison Flinchum at aflinchum@pcgus.com with questions.	#310389	
Special Education Playbook <ul style="list-style-type: none">■ Designed for all special education teachers.■ Special Education Playbook consists of eight core self-paced lessons, called Plays, that span an array of best practices for special education teachers, including using progress monitoring to assess IEP goals, using positive behavioral strategies, and more!■ Contact Colin Butler at cbutler@pcgus.com with questions.	#302505	

<p>High Leverage Practices Playbook</p> <ul style="list-style-type: none"> ■ Designed for all special education teachers. ■ HLP Playbook consists of eight core self-paced lessons called Plays and resources that explore ways to adjust instruction to meet students' needs. ■ Contact Colin Butler at cbutler@pcgus.com with questions. 	#302504	
<p>Director Playbook</p> <ul style="list-style-type: none"> ■ Designed for special education directors and coordinators. ■ Director Playbook consists of eleven self-paced lessons, called Plays, that explore topics, skills, and strategies relevant to engaging with stakeholders, building instructional teams, and leading special education programs. ■ Contact Alison Flinchum at aflinchum@pcgus.com with questions. 	#311638	
<p>Effective Math Teaching Practices for Teachers of Grades K-8</p> <ul style="list-style-type: none"> ■ Designed for general and special education mathematics teachers. ■ Professional learning consists of eight self-paced modules that explore topics, skills, and strategies related to fluency, questioning, and mathematical discourse. ■ Contact Alison Flinchum at aflinchum@pcgus.com with questions. 	#306403	

<p>Developing Strong Literacy Skills in Grades 4-8</p> <ul style="list-style-type: none"> ■ Designed for general and special education language teachers. ■ Professional learning consists of six self-paced modules that explore topics, skills, and strategies related to the science of reading and adolescent reading. ■ Contact Michelle Wade at mwade@pcgus.com with questions. 	#306194	
<p>Successful Transitions: Putting It All Together</p> <ul style="list-style-type: none"> ■ Professional learning is designed for teachers of students in transition programs. ■ Professional learning consists of two virtual pieces of training, each 90 minutes long, that explores a framework that supports the systematic structure and inter-agency collaboration to ensure that comprehensive transition programs are effectively implemented. ■ Contact Michelle Wade at mwade@pcgus.com with questions. 	#314331	

Visit the Alabama Special Education Professional Learning website to learn more about the professional learning opportunities currently available for teachers, leaders, and special education directors or to view previous recordings of family engagement sessions. www.alabamases.com