

ALABAMA FAMILY ENGAGEMENT RESOURCE GUIDE

Session 4: Be a Partner in Your Child's Literacy

Introduction

Agenda

Introduction	2-7
At-Home Literacy Activities	8-13
Wrap-Up and Next Steps	14-18



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Session Information



All participants have received a Family Resource Guide that includes all strategies shared during our session. Each session will have a new Family Resource Guide provided.



Q & A will be provided.

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Four Virtual Sessions

Session 1

Reading with
Your Child

Session 2

Creating a
Print-Rich
Home

Session 3

Making
Reading Fun at
Home!

Session 4

Being a
Partner in Your
Child's Literacy

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Section 1: At-Home Literacy Activities

Four At-Home Steps for Raising Reading Achievement

1. Read with your child.
2. Create a print-rich home.
3. Make reading fun!
4. **Be a partner.**

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Be a Partner in Your Child's Literacy

Partner with the School

- Go to meetings.
- Ask about resources.

Partner with the Teacher

- Contact early and often.
- Share information.
- Ask questions.

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Partner with the Teacher

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- Contact early and often.
- Share information.
- Ask questions.

Conversation Starters to Talk with the Teacher

If you have questions or concerns about your child's progress in literacy, don't hesitate to reach out to the teacher. Below are a few conversation starters to help you get started.

- **Requesting Time to Talk:** "Hello, I'm Leon's parent. I have some questions about Leon's reading. Can we schedule a time to talk by phone?"
- **Sharing Information:** "Hello, This is Leon's parent. I have noticed that Leon gets frustrated when he reads at home. I can't tell if he's making excuses to get out of doing his work or if there's something I should be worried about?"
- **Requesting Information:** "Hello, This is Leon's parent. Can you tell me how Leon's been doing in class with his reading?"
- **Following Up:** "Hello, Leon brought home a paper today that talks about fluency. I'm not sure what that is. Can you explain or give me an example?"
- **Requesting Additional Help:** "Hello, I'm wondering if there are additional things at school that can help with Leon's reading? Is there something you can do in class? Are there tutors at the school who can offer extra help? Is there something I can be doing at home?"

Conversation Starters to Talk with the Teacher

If you have questions or concerns about your child's progress in literacy, don't hesitate to reach out to the teacher. Below are a few conversation starters to help you get started.

- **Requesting Time to Talk:** "Hello. I'm Leon's parent. I have some questions about Leon's reading. Can we schedule a time to talk by phone?"
- **Sharing Information:** "Hello. This is Leon's parent. I have noticed that Leon gets frustrated when he reads at home. I can't tell if he's making excuses to get out of doing his work or if there's something I should be worried about?"
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My Help Chart

Directions for Parents: As you and your child work together to use the At-Home Literacy Strategies in your Resource Guide, utilize this chart to capture items that are strengths and/or challenges during your child’s reading. Ask your child to deliver this chart to their teacher every few weeks, or whenever it’s most convenient for you. Use the column labeled **Parent Notes to Teacher** to ask questions or to communicate about your child’s reading tasks. Remind your child to bring the chart back home so you can see their teacher’s responses.

Questions/answers that my child does well with	Date	Questions/answers that my child struggles with	Date	Difficult words that my child reads well	Date	Difficult words that my child struggles with	Date	Parent Notes to Teacher	Teacher Notes to Parent

Wrap-Up and Next Steps

Reflection and Feedback

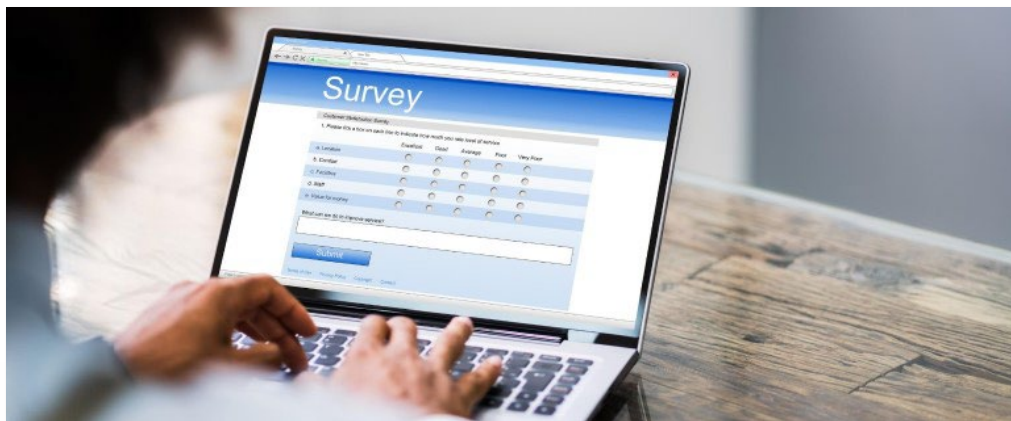
Exit Ticket
One thing I learned today.
One thing I found interesting.
One thing I'd still like to learn.

In the chat box:

- One thing I learned today.
- One thing I found interesting.
- One thing I'd still like to learn.

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Let Us Know Your Thoughts



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Questions



Thank You, Alabama Families!

