

# High Leverage Practices Playbook

The Alabama State of Department of Education is excited to offer targeted professional development and coaching designed specifically for teachers who support students with disabilities.



## A professional learning platform created for special education teachers.

Playbook is a virtual learning platform that combines eight self-paced sessions called plays with coaching and webinars. This experience is designed for active teachers and is intended to complement and enhance their day-to-day activities. Teachers are able to progress through each play at their own pace while discovering strategies that can be immediately implemented in their classrooms. Participants then receive implementation support through guidance, coaching, and feedback from an American Institutes for Research (AIR) coach. Registration ensures access to Playbook and coaching resources and training for teachers.



## Playbook Scope and Sequence

HLP 8: Provide Positive and Constructive Feedback	Self-paced throughout one month
HLP 16: Use Explicit Instruction	Self-paced throughout one month
HLP 7: Establish a Respectful Learning Environment	Self-paced throughout one month
HLP 9: Teach Social Skills	Self-paced throughout one month
HLP 4: Use Information to Understand Strengths and Needs	Self-paced throughout one month
HLP 14: Teach Cognitive and Metacognitive Strategies	Self-paced throughout one month
HLP 20: Provide Intensive Instruction	Self-paced throughout one month

**CLICK TO REGISTER IN POWERSCHOOL**

Course 302504 | SES- PCG High Leverage Practices Playbook  
Contact Colin Butler at [cbutler@pcgus.com](mailto:cbutler@pcgus.com) for registration questions.