**High-Leverage Practices and Effective Teaching Practices**

**Instructions:** Some of the High-Leverage Practices (HLPs) may be familiar teaching practices that you are already using in the classroom (for example: using explicit instruction). This activity will help you make connections between your current teaching practices and the language of the HLPs. In the first column, “What effective teaching practices do I use in my classroom?”, list the methods and practices you utilize with high frequency that focus on instructional practice, foster student engagement and learning, and/or help you inform decision-making in your instruction. Next, utilize Handout 3: [High-Leverage Practices in Special Education](https://ceedar.education.ufl.edu/wp-content/uploads/2017/11/HLP-flyer-list.pdf) to review the 22 HLPs. Finally, in column 2, “What high-leverage practices align with these effective teaching practices?” list the HLPs that align with the effective teaching practices listed in column 1

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| What effective teaching practices do I use in my classroom? | What high-leverage practices align with these effective teaching practices? |
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