**High-Leverage Practices: Facilitating IEP Meetings and Collaborating with the IEP Team**

**Pre-Session Activities**

**Directions:** The following activities are intended to orient participants to relevant aspects of the high-leverage practices (HLPs) paradigm and create the context for a meaningful participant experience. Complete them prior to attending the session HLPs: Facilitating IEP Meetings and Collaborating with the IEP Team.

**Introductory Readings**

Download (or view via your browser)[*High-Leverage Practices in Special Education*](https://ceedar.education.ufl.edu/wp-content/uploads/2017/07/CEC-HLP-Web.pdf)*.* Read the following pages, which provide a brief introduction to the central HLPs of today’s session:

* HLP 1: pages 28–30.
* HLP 2: pages 30–32.
* HLP 3: pages 32–34.
* HLP 5: pages 45–47.

Ensure you are familiar with pages 84–95 in [*Mastering the Maze*](https://www.alabamaachieves.org/wp-content/uploads/2021/04/2019-Mastering-the-Maze-Process-1.pdf)*: The Special Education Process*.

**Discussion Questions**

After completing the introductory readings, answer the following discussion questions in the space provided.

| Which strategies can you use to promote and encourage participation from all team members? | Why is it important to communicate with families not only for formal reasons but for a variety of purposes? |
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