**High-Leverage Practices: IEP Procedural and Substantive Requirements**

**Pre-Session Activities**

**Directions:** The following activities are intended to orient participants to relevant aspects of the high-leverage practices (HLPs) paradigm and create the context for a meaningful participant experience. Complete them prior to attending the session HLPs: IEP Procedural and Substantive Requirements.

**Introductory Readings**

Download (or view via your browser) [*High-Leverage Practices in Special Education*](https://ceedar.education.ufl.edu/wp-content/uploads/2017/07/CEC-HLP-Web.pdf). Read the following pages, which provide a brief introduction to the central HLPs of today’s session:

* HLP 4: pages 42–44.
* HLP 6: pages 47–49.
* HLP 11: pages 70–71.
* HLP 12: pages 72–73.
* HLP 13: pages 74–76.

Ensure you are familiar with pages 7–106 in [*Mastering the Maze: The Special Education Process*](https://www.alabamaachieves.org/wp-content/uploads/2021/04/2019-Mastering-the-Maze-Process-1.pdf).

**Discussion Questions**

After completing the introductory readings, answer the following discussion questions in the space provided.

| Why is it critical to develop a comprehensive learner profile, including information and data from a wide variety of sources, to make programmatic and service decisions? | Why is it important to summarize assessment interpretations concisely when communicating with parents? |
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