**IEP Development: Content of IEPs**

| **Requirement** | **Description** |
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| **General requirements** | * A statement of the student’s present levels of academic achievement and functional performance. * A statement of measurable annual goals. * A description of how the student’s progress toward meeting the annual goals will be measured. * A statement of the special education and related services and supplementary aids and services. * A statement of the program modifications or supports for school personnel. * An explanation of the extent, if any, to which the student will not participate with students without disabilities. * A statement of any individual appropriate accommodations that are necessary to measure the academic achievement and functional performance of the student on state and districtwide assessments. * The projected date for the beginning of the services and required modifications and the anticipated frequency, location, and duration. |
| **Transition services** | * Appropriate measurable postsecondary goals based upon age-appropriate transition assessments. * Transition services. |
| **Transfer of rights at age of majority** | * A statement that the student has been informed of the student’s rights under Part B of the act. |