**IEP Development: Content of IEPs**

| **Requirement** | **Description** |
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| **General requirements** | * A statement of the student’s present levels of academic achievement and functional performance.
* A statement of measurable annual goals.
* A description of how the student’s progress toward meeting the annual goals will be measured.
* A statement of the special education and related services and supplementary aids and services.
* A statement of the program modifications or supports for school personnel.
* An explanation of the extent, if any, to which the student will not participate with students without disabilities.
* A statement of any individual appropriate accommodations that are necessary to measure the academic achievement and functional performance of the student on state and districtwide assessments.
* The projected date for the beginning of the services and required modifications and the anticipated frequency, location, and duration.
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| **Transition services** | * Appropriate measurable postsecondary goals based upon age-appropriate transition assessments.
* Transition services.
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| **Transfer of rights at age of majority** | * A statement that the student has been informed of the student’s rights under Part B of the act.
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