

SPECIAL EDUCATION PARTICIPANT'S ENGAGEMENT GUIDE

Behavior Strategies and Classroom
Management for Paraprofessionals

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Session Objectives (Slide 4)

Participants will...

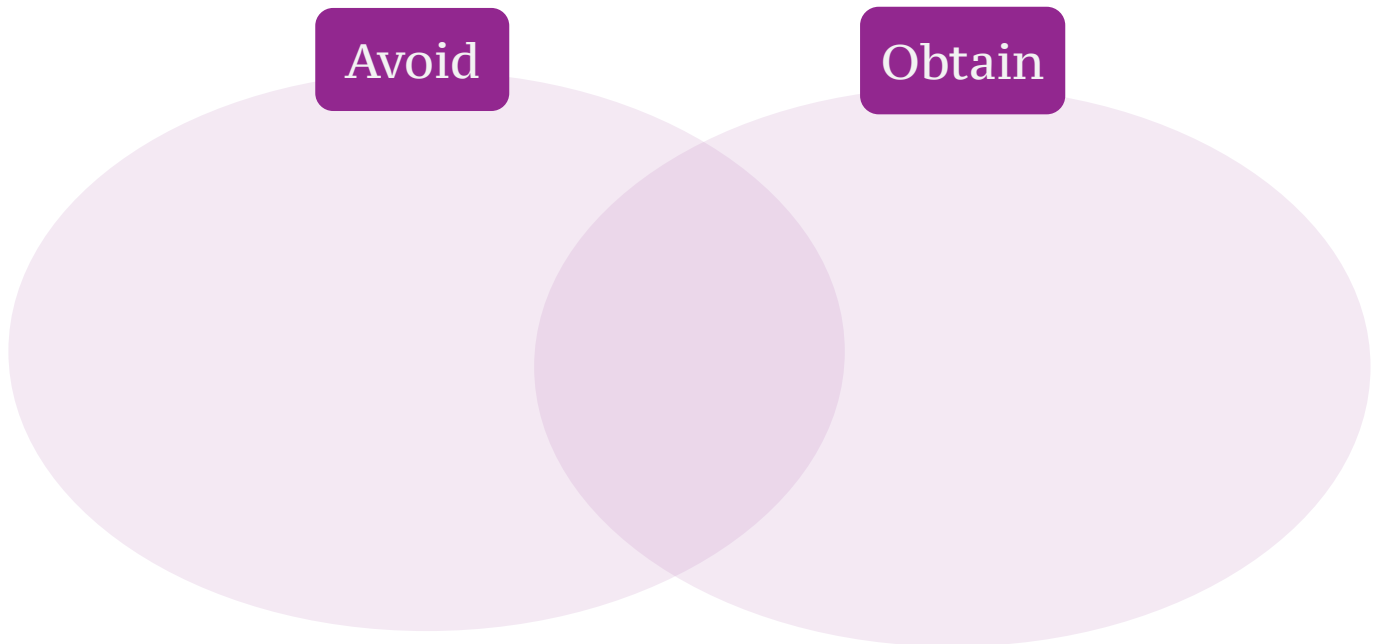
- Understand and describe potential functions of student behavior.
- Identify strategies to proactively support student behavior.
- Review methods for responding to challenging student behavior.

Pause and Reflect (Slide 12)

When I feel escalated, what strategies do I use to remain calm and regulate my emotions?

Functions of Behavior (Slide 15)

Use the Venn diagram below to record notes on the functions of behavior that fall into these two categories.



Pause and Reflect: “Shaken Soda” Effect (Slide 21)

Reflect on a time you've experienced the “shaken soda” effect.

Looking back, is there a time when you believe this could have been a factor in a student’s challenging behavior?

How could you consider the potential function of the behavior alongside information from the student's behavior intervention plan to proactively decrease stressors in the student's environment?

Pause and Reflect: Student Behavior (Slide 24)

What challenging student behaviors do you encounter most often in your role as paraprofessional?

Pause and Reflect: Providing Choice (Slide 35)

How do you (and your cooperating teacher) provide choice to students?

Pause and Reflect: Transitions (Slide 42)

What other strategies do you use (or have you seen used) to make classroom transitions easier?

Respond to Behaviors – *FAST!* (Slide 48)

Use the following table to fill in details about each element of the FAST acronym to help you remember what it stands for.

F	A	S	T
Functional	Accurate	Specific	Timely

Reflect: Behavior Strategies (Slide 52)

Summarize some strategies you plan to implement when behaviors arise.

What questions do you need to ask your cooperating teacher?

Pause and Reflect: Data Collection (Slide 59)

What data collection do you complete the most?

What questions do you have for your cooperating teacher regarding data collection?

Reflection and Session Takeaways (Slide 62)

What are your biggest takeaways from today's session?

What questions do you still have?

What is one next step you will take as a result of today's session?

Who can support you in moving forward?