

SPECIAL EDUCATION PARTICIPANT'S ENGAGEMENT GUIDE

Strategies for Supporting Instruction of
Students with Disabilities – Part 2

Table of Contents

Session Objectives	1
Engagement Tools	1
Silent Supports (Slide 9).....	2
Prompting Hierarchy (Slide 12)	2
Prompting Hierarchy: Examples (Slides 13-19)	3
Be Specific (Slide 23)	3
Reflect: Session Takeaway (Slide 27)	3

Session Objectives

Participants will...

- Consider levels of prompting to determine how to provide appropriate levels of support while still encouraging independence.
- Identify key elements of providing effective feedback to students.

Engagement Tools



Engagement Guide



Chat



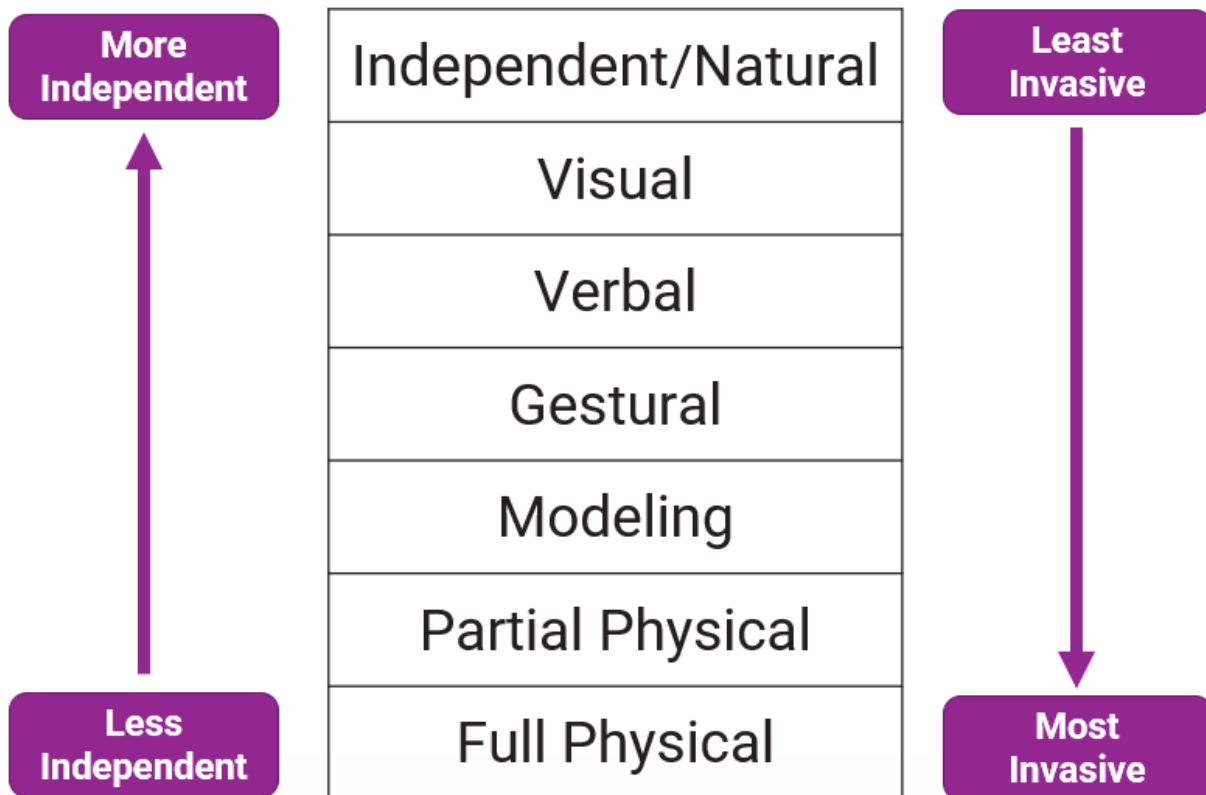
Poll

Silent Supports (Slide 9)

Circle or put a checkmark next to each strategy you have implemented before. Put a star next to strategies you would like to implement in the future.

- Highlight the directions.
- Create a checklist.
- Provide a model.
- Enlist a peer.
- “Ask 3 Before Me.”
- Use visual timers or other visual supports.

Prompting Hierarchy (Slide 12)



Prompting Hierarchy: Examples (Slides 13-19)

Prompt Level	Example
Independent/Natural	
Visual	
Verbal (Indirect/Direct)	
Gestural	
Modeling	
Partial Physical	
Full Physical	

Be Specific (Slide 23)

Examples	Nonexamples
You remembered to carry the one to the next column!	Great job!
Let's read that sentence again and make sure your answer matches.	Not quite there yet.
I noticed you typed an extra number into your calculator.	Try again.

Reflect: Session Takeaway (Slide 27)

What is your biggest takeaway from today's session? What are you looking forward to implementing?