**Systems and Routines Reflection**

**Reflect:** Select a classroom system/routine that you have established in your classroom. Reflect on the success of your implementation using the rubric below.

Classroom System/Routine: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Requires Attention** | **Partially Proficient** | **Proficient** | **Exemplary** |
| Does not communicate expectations for system and excessive classroom instructional time is lost due to student redirections.  | Communicates expectations for system; however, students’ actions are inconsistent with expectation/s.  | Teacher communicates expectation for system. Students follow expectations with minimal redirections.  | Students and teacher communicate system expectations. No teacher redirection.  |

1. Why did you select the category above?
2. What were the student actions that led to the selection above?
3. What were the teacher actions that led to the selection above?
4. If you circled Requires Attention, Partially Proficient, or Proficient what would you change about your system to ensure you are Exemplary?

Repeat the reflection process with the other new systems and routines that you have implemented. Make adjustments to the routines and systems that you do not rate Proficient or Exemplary. Assess how well your adjustments change outcomes within your classroom.